

MORTON MAGNET MIDDLE SCHOOL

AVID Placement Feedback Form for

Student Name: _____ Student ID # _____

School _____ Date _____

The above named student has been selected to apply for Morton’s AVID program. AVID targets students from the academic middle who should be on a college track. A core element of the AVID program is the student’s personal determination to be successful on a college track. The AVID elective class offers consistent support throughout middle school while challenging students in honors level coursework. Your input is greatly sought to help us identify the best AVID participants. Thank you for taking a few minutes to answer the following questions.

Teacher /Counselor: Please complete this section. *(Please do not return to the student.)*

1. How long have you known the applicant? ___ less than 1 year ___ 1-2 years ___ over 2 years
2. In what capacity have you known the applicant? counselor or teacher

RATING SCALES

3. Please assess the applicant’s scholastic capabilities and citizenship in the following areas by circling the appropriate response and adding details in the provided space.

- | | | | | | |
|---|-------------|---|---|---|------------|
| | <u>HIGH</u> | | | | <u>LOW</u> |
| a. This student, with added support, has the ability to be successful in honors classes.
<i>Why do you think so?</i> | 5 | 4 | 3 | 2 | 1 |
| b. This student demonstrates personal determination to improve knowledge and/or skills.
<i>Please give an example of this determination:</i> | 5 | 4 | 3 | 2 | 1 |
| c. This student attempts to go above and beyond what is required
<i>Please cite specific examples to support your rating.</i> | 5 | 4 | 3 | 2 | 1 |
| d. This student attends classes regularly with few tardies or absences. | 5 | 4 | 3 | 2 | 1 |

e. This student works well with others.	5	4	3	2	1
f. This student accepts responsibility.	5	4	3	2	1
g. This student assumes a leadership role.	5	4	3	2	1
h. This student uses mistakes as opportunities to grow and learn.	5	4	3	2	1
i. This student accepts criticism and redirection positively.	5	4	3	2	1

4. Reference Statement (no need to type):

Please provide additional specific comments / statements regarding the student's **determination**. Observable, descriptive, anecdotal information is most valuable. It would be most helpful if you could write four or five sentences to highlight subjective information not found elsewhere in the application. Thank you for taking the time to assist your 6th or 7th grader in this AVID application process.

Reference Name: _____

Signature: _____

Position and/or Title: _____

Date: _____

**Thank you for taking the time to complete this reference.
Please return this reference through campus mail. Attn: Lisa Thompson**