

Multiple Literacies Rubric 7th Grade

7.4.1 Multiple Literacies: Students will research, synthesize, evaluate and communicate information in a variety of media and formats (textual, visual, and digital).

	3 Basic	4 Proficient	5 Advanced
7.4.1.a Resources	Generates and seeks to answer questions using an information source (e.g., print, subscription databases, web resources)	Select and use multiple resources to generate and answer questions and establish validity of information (e.g., print, subscription databases, web resources)	Compare and evaluate multiple resources to determine validity of information (e.g., encyclopedias, print, subscription databases, web resources)
7.4.1.b Citation	Recognizes that there are appropriate and inappropriate uses of information and identifies applicable laws, regulations and/or standards regarding ethical and legal use of information.	Demonstrate ethical and legal use of information by citing sources using a prescribed format (e.g., online citation assistance, style guidelines, etc.).	Demonstrate ethical and legal use of information by synthesizing information from multiple resources and giving credit to original authors even without direct quotes.
7.4.1.e Messages	Recognizes that a source may be biased, but may not be able to provide evidence for their judgement.	While reading, listening, and viewing, evaluate the message for bias, commercialism and hidden agendas (e.g., product placement, tv ad, radio ad, movie, body image, sexism, etc.).	While reading, listening, and viewing, synthesize and evaluate multiple messages for bias, commercialism and hidden agendas (e.g., product placement, tv ad, radio ad, movie, body image, sexism, etc.).
7.4.1.g Information Tools	Recognizes and uses tools that are readily available and/or required to find sources relative to a topic.	Use information tools to find multiple database articles, websites and documents that provide relevant information on a topic. (e.g. social bookmarking, online collaborative tools, wikis).	Selectively uses most appropriate technological and organizational tools in order to access and manipulate information. (e.g. social bookmarking, academic databases, online collaborative tools, wikis).

Multiple Literacies Rubric 8th Grade

8.4.1 Multiple Literacies: Students will research, synthesize, evaluate and communicate information in a variety of media and formats (textual, visual, and digital).			
	3 Basic	4 Proficient	5 Advanced
8.4.1.a Resources	Generates and seeks to answer questions using an information source (e.g., print, subscription databases, web resources)	Select and use multiple resources to generate and answer questions and establish validity of information (e.g., print, subscription databases, web resources)	Compare and evaluate multiple resources to determine validity of information (e.g., encyclopedias, print, subscription databases, web resources)
8.4.1.b Citation	Recognizes that there are appropriate and inappropriate uses of information and identifies applicable laws, regulations and/or standards regarding ethical and legal use of information.	Demonstrate ethical and legal use of information by citing sources using a prescribed format (e.g., online citation assistance, style guidelines, etc.).	Demonstrate ethical and legal use of information by synthesizing information from multiple resources and giving credit to original authors even without direct quotes.
8.4.1.e Messages	Recognizes that a source may be biased, but may not be able to provide evidence for their judgement.	While reading, listening, and viewing, evaluate the message for bias, commercialism and hidden agendas (e.g., product placement, tv ad, radio ad, movie, body image, sexism, etc.).	While reading, listening, and viewing, synthesize and evaluate multiple messages for bias, commercialism and hidden agendas (e.g., product placement, tv ad, radio ad, movie, body image, sexism, etc.).
8.4.1.g Information Tools	Recognizes and uses tools that are readily available and/or required to find sources relative to a topic.	Use information tools to find multiple database articles, websites and documents that provide relevant information on a topic. (e.g. social bookmarking, online collaborative tools, wikis).	Selectively uses most appropriate technological and organizational tools in order to access and manipulate information. (e.g. social bookmarking, academic databases, online collaborative tools, wikis).