

**7<sup>th</sup> Grade**  
**Reading Comprehension -- Informational**  
**(with grade-appropriate text)**

	<b>3 (Basic)</b>	<b>4 (Proficient)</b>	<b>5 (Advanced)</b>
<b>LA 7.1.6.a</b> <b>Author's Purpose</b>	Identify the author's purpose and perspective in selected text.	Analyze the meaning, reliability, and validity of the text considering author's purpose and perspective.	Evaluate the meaning, reliability, and validity of the text by making text-to-text, text-to-self, and text-to-world connections.
<b>LA 7.1.6.d</b> <b>Informational Text</b>	Summarize informational text using main idea and supporting details.	Summarize and analyze informational text using main idea and supporting details.	Summarize, analyze, and synthesize self-selected informational text using main idea and supporting details.
<b>LA 7.1.6.e</b> <b>Organizational Patterns</b>	Identify organizational patterns in informational text, e.g., sequence, cause and effect, compare/contrast, fact/opinion, proposition/support.	Analyze organizational patterns found in informational text, e.g., sequence, cause and effect, compare/contrast, fact/opinion, proposition/support.	Apply knowledge of organizational patterns in informational text to analyze and evaluate text.
<b>LA 7.1.6.f</b> <b>Text Features (Inf. Text)</b>	Identify text features and locate information from a text (e.g. index, annotations, maps, charts, tables, graphs, headings, subheadings).	Apply knowledge of text features to locate information and gain meaning from a text (e.g. index, annotations, maps, charts, tables, graphs, headings, subheadings).	Analyze, evaluate, and synthesize text features to predict, summarize, and infer (e.g. index, annotations, maps, charts, tables, graphs, headings, subheadings)
<b>LA 7.1.6.g</b> <b>Inferences</b>	Make inferences based on the characteristics of narrative or informational genres (e.g. textbooks, myths, fantasies, science fiction, drama, periodicals, essays).	Explain inferences based on the characteristics of narrative or informational genres (e.g. textbooks, myths, fantasies, science fiction, drama, periodicals, essays).	Analyze and evaluate inferences based on the characteristics of narrative and informational genres.
<b>LA 7.1.6.h</b> <b>Context</b>	Cite the social, historical, cultural, and biographical influences in a variety of genres.	Explain the social, historical, cultural, and biographical influences in a variety of genres.	Analyze and make inferences and text-to-text, text-to-self, and text-to-world connections based on the social, historical, cultural, and biographical influences in a variety of genres.
<b>LA 7.1.6.j</b> <b>Questioning</b>	Answer literal, inferential, critical, and interpretive questions.	Generate and answer literal, inferential, critical, and interpretive questions, analyzing or synthesizing prior knowledge, information from the text, and additional sources to support.	Generate and answer inferential, critical, and interpretive questions, analyzing or synthesizing prior knowledge with information from the text, and applying to other situations and/or texts.

**8<sup>th</sup> Grade**  
**Reading Comprehension -- Informational**  
**(with grade-appropriate text)**

	<b>3 (Basic)</b>	<b>4 (Proficient)</b>	<b>5 (Advanced)</b>
<b>LA 8.1.6.a</b> <b>Author's Purpose</b>	Identify the author's purpose and perspective (within the story).	Analyze the meaning, reliability, and validity of the text considering author's purpose and perspective and information from additional sources.	Analyze and evaluate the meaning, reliability, and validity of the text by making text-to-text, text-to-self, and text-to-world connections.
<b>LA 8.1.6.d</b> <b>Informational Text</b>	Summarize informational text using main idea and supporting details.	Summarize, analyze, and synthesize informational text using main idea and supporting details.	Summarize, analyze, and synthesize self-selected informational text using main idea and supporting details.
<b>LA 8.1.6.e</b> <b>Organizational Patterns</b>	Identify organizational patterns in informational text, e.g., sequence, cause and effect, compare/contrast, fact/opinion, proposition/support.	Analyze organizational patterns found in informational text, e.g., sequence, cause and effect, compare/contrast, fact/opinion, proposition/support.	Apply knowledge of organizational patterns in informational text to analyze and evaluate text.
<b>LA 8.1.6.f</b> <b>Text Features (Inf. Text)</b>	Identify text features and locate information from a text (e.g. index, annotations, maps, charts, tables, graphs, headings, subheadings).	Apply knowledge of text features to locate information and gain meaning from a text (e.g. index, annotations, maps, charts, tables, graphs, headings, subheadings).	Analyze, evaluate, and synthesize text features to predict, summarize, and infer (e.g. index, annotations, maps, charts, tables, graphs, headings, subheadings)
<b>LA 8.1.6.g</b> <b>Inferences</b>	Make inferences based on the characteristics of narrative or informational genres (e.g. textbooks, myths, fantasies, science fiction, drama, periodicals, essays).	Make and explain inferences based on the characteristics of narrative or informational genres (e.g. textbooks, myths, fantasies, science fiction, drama, periodicals, essays).	Analyze and evaluate inferences based on the characteristics of narrative and informational genres.
<b>LA 8.1.6.h</b> <b>Perspective</b>	Cite the social, historical, cultural, and biographical influences in a variety of genres.	Explain the social, historical, cultural, and biographical influences in a variety of genres.	Analyze and make inferences and text-to-text, text-to-self, and text-to-world connections based on the social, historical, cultural, and biographical influences in a variety of genres.
<b>LA 8.1.6.j</b> <b>Questioning</b>	Answer literal, inferential, critical, and interpretive questions.	Generate and answer literal, inferential, critical, and interpretive questions, analyzing or synthesizing prior knowledge, information from the text, and additional sources to support.	Generate and answer inferential, critical, and interpretive questions, analyzing or synthesizing prior knowledge with information from the text, and applying to other situations and/or texts.