## OPS Life Skills Rubric
### Grades 5-12

<table>
<thead>
<tr>
<th></th>
<th>Safe &amp; Respectful</th>
<th>Work Completion (Being Responsible)</th>
<th>Participation (Being Responsible)</th>
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</thead>
</table>
| **Advanced** | **Score 5.0** | • Follows class routines/procedures as well as spontaneous instructions and encourages others to do so as well.  
• Speaks to others in a respectful and courteous manner (i.e., uses appropriate language, tone, and/or body language).  
• Work is completed on time (or provides an acceptable explanation when not), and to the specifications assigned by the teacher.  
• Stays focused during whole-class, individual and/or group activities.  
• Can lead or initiate appropriate classroom discussions.  
• Is consistently attentive to comments and questions from peers (i.e., listens quietly & respectfully and/or responds appropriately).  
• Consistently brings all required texts and materials to class. |
| **Proficient** | **Score 4.0** | • Follows class routines/procedures.  
• Generally speaks to others in a respectful and courteous manner (i.e., uses appropriate language, tone, and/or body language).  
• Work is completed on time (or provides an acceptable explanation when not), though may not meet all of the specifications of the teacher.  
• Stays focused during whole-class activities; stays focused, with reminders, during individual and/or group activities.  
• Offers ideas without waiting for question to be asked.  
• Is generally attentive to comments and questions from peers (i.e., listens quietly & respectfully and/or responds appropriately).  
• Brings most required texts and materials to class. |
| **Basic** | **Score 3.0** | • Can explain the class routine/procedures and, with some prompting, follows routines.  
• Can explain the need for using respectful language and tone and, with some reminders, uses respectful language/tone.  
• Work is turned in—though not always on time—and may or may not meet all of the specifications of the teacher.  
• Stays focused during whole-class activities; may sometimes be off-task during activities.  
• Responds to a direct question.  
• Attentive to peers’ comments or questions when reminded (i.e., listens quietly & respectfully and/or responds appropriately).  
• Student is aware of the materials and supplies required for the class, but does not always bring them. |

- **Level 2 (Below Basic)** = A score of “2” should be given if the student can demonstrate Level 3 understanding with consistent help/prompting from the teacher.
- **Level 1 (Below Basic)** = A score of “1” should be given if the student is present in class, but does not demonstrate most of the Level 3 criteria, even with consistent help/prompting from the teacher.
- **Level 0 (Below Basic)** = A score of “0” should be given if the student is not present in class or does not demonstrate any evidence of understanding of the skills.