### Tech & Living

**Topic:** Content Standard 1  
**Demonstrate the ability to complete assigned module tasks when working both independently and cooperatively.**

<table>
<thead>
<tr>
<th>Score</th>
<th>Range</th>
<th>Requirements</th>
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| 5.0   | 390-420 | - In addition to 4.0 performance, the student demonstrates inferences and applications that significantly go beyond what was taught.  
- Demonstrates Critical Thinking skills during assessments |
| 4.5   | 370-389 | - In addition to 4.0 performance, the student demonstrates partial success at inferences and applications that go beyond what was explicitly taught. |
| 4.0   | 355-369 | - Utilize problem solving skills to complete module activities  
- Appropriately use reading and math skills to complete Research, Challenge and math Application questions  
- Work effectively in cooperative learning teams  
- Use critical thinking skills to communicate module assessment answers  
- Use organizational skills to work independently and become a self-directed learner  
- Develop skills to become technologically literate |
| 3.5   | 340-354 | - No major errors or omissions regarding the score 3.0 elements and partial knowledge of the score 4.0 elements. |
| 3.0   | 325-339 | - No major errors or omissions regarding the simpler details and/or processes, but major errors or omissions regarding the more complex ideas and processes, such as…  
- Appropriately completing RCAs  
- Cooperative learning  
- Assessments |
| 2.5   | 310-324 | - No major errors or omissions regarding the score 2.0 elements and partial knowledge of the score 3.0 elements. |
| 2.0   | 290-309 | - With help, the student demonstrates partial understanding of simpler and complex details and processes, such as…  
- Appropriately completing RCAs  
- Cooperative learning  
- Assessments  
- Organization  
- Completing module activities  
- Computer interaction |
| 1.5   | 275-289 | - The student demonstrates partial knowledge of the score 2.0 elements but major errors or omissions regarding the score 3.0 elements. |
| 1.0   | 260-275 | - With help, the student demonstrates partial understanding of some of the score 2.0 elements and some of the score 3.0 elements. |
| 0     |        | - Even with help, the student demonstrates no understanding or skill. |

* module point scale conversion (original scale)  
revised 7-21-10